

TIMBERVIEW HIGH SCHOOL — INTERIOR DESIGN .5 CREDIT

Course Description:

This technical course addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Individuals use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, promote sustainability and compete in industry.

Teacher Information:

Faith Elmore

Interior Design/Child Development

Varsity Cheer

MrsElmoresClass.Weebly.Com

Tutorial Time: Tues & Thurs 3-3:30

FaithElmore@misdmail.org

Conference: 9th period – 2:10-2:55

RM 1106

Remind101: Message: @7e059 to 81010

Text Requirements

Home Today and Tomorrow – Glencoe Company (CLASS SET)

**iPads are used VERY heavily in this class. I strongly encourage all students to not only have an iPad BUT bring it to class.

All other reading will be made available on the website. (**See Teacher Information**)

Materials

Students need to bring

- iPad
- spiral notebook
- colored pencils/crayons/markers

Teacher wish list:

- Hand Sanitizer
- Post it Notes
- Tissues

Course Calendar

Dates are subject to change. Students will be notified in class and changes will be made to the website.

1. Dream Home Essay: Sept 9

2. PE Booklet: Sept 24

3. PE Test: Sept 29

Grading Policy

40% - Major Grades

60% - Daily Grades

Late Work

Students may be assessed a penalty of no more than 15 points per day for up to three days before a zero may be given for work not turned in on time.

However, participation grades cannot be made up.

Test Retakes

Students may retake a test for up to a 70%. Students are expected to make arrangements with the teacher – see tutorial times. Students must show they have gone over their Cornell Notes before they may retake. Retakes must be done before the end of six weeks grading period.

Attendance/ Tardies

Students are considered absent, 10 minutes after the tardy bell.

This class is ALL done in class. The student's attendance is pertinent to earning a passing grade. Many of our projects are cooperative learning; therefore the student is needed IN class to contribute.

Students are responsible for picking up missed work. BUT first he/she should look on the website for the missed work. Students will have as many days as they were absent to turn in the work.

- Student is absent Tuesday. He has WEDNESDAY to pick up his work. The work is due Thursday. He is also responsible for his Wednesday work.

After the 2nd tardy, the student's parents will be contacted. After the 3rd tardy, the student will be issued a referral.

Participation

Active participation is required in this class. Participation grades will be given for doing the daily work, participating in the group discussion. Points may be deducted for disrespect, sleeping, playing on the iPad, or general off task behavior. Participation grades may not be made up.

Academic Dishonesty

Students will receive a 0 for any assignment that is copied from anywhere else: another student's work, a book, the internet, etc.

Classroom Expectations

1. **Be Respectful** to others and their property
2. Come to class with a **positive attitude** and be **ready to work** 😊
3. **Profanity will not be tolerated**
4. Cell phones and iPads will be used for **learning** only. **Put them away!** 😊
5. **NO** food or drinks.

Classroom Functions

1. If I greet you at the door, greet me back. 😊
2. I will tell you what we are doing. It is probably on the board. Please, don't ask.
3. **READ** the instructions before you ask for help.
4. I will **not** argue about grades. I will explain them, but I will not argue.
5. If you have a question about something, come ask me instead of ranting and becoming upset, angry or confused. (Unless it is in regards to #4. Please READ first. 😊)